



# I read at home!



Name \_\_\_\_\_

Day	Today I read...	I read to...
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

Name \_\_\_\_\_

Rainbow trace.

look

Trace.

look

look

look

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

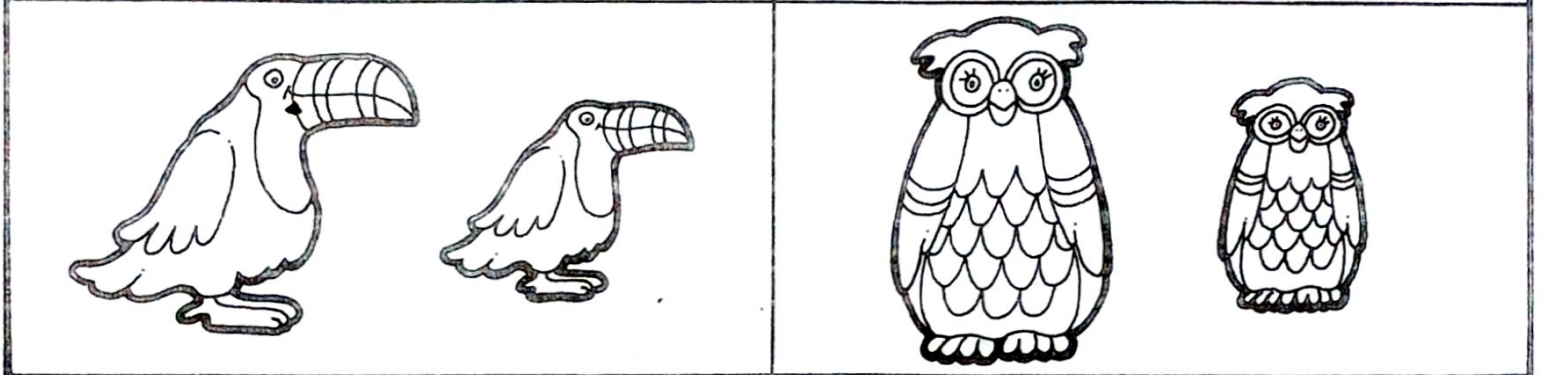
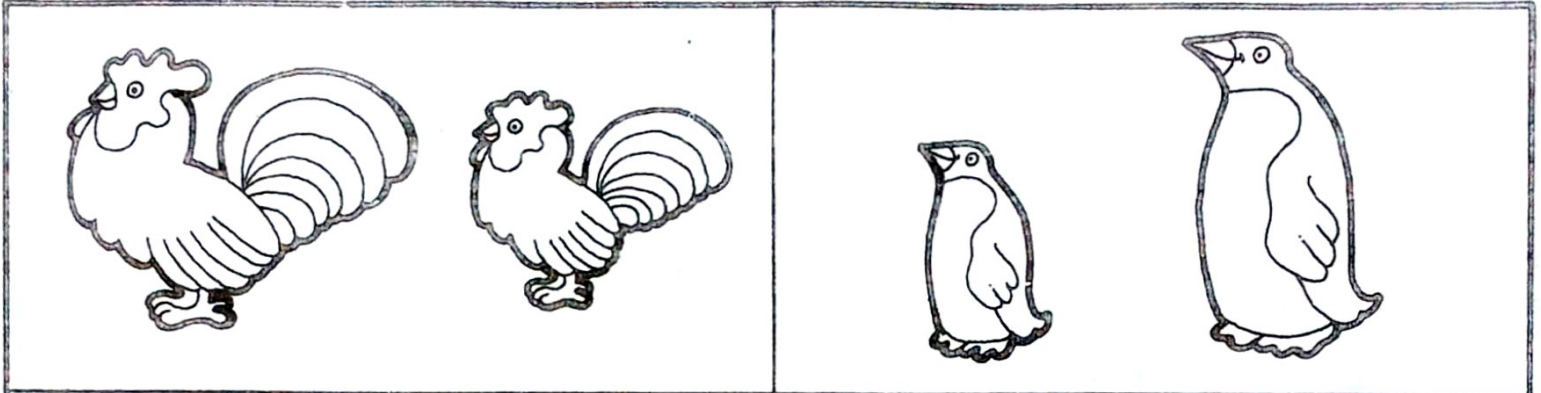
Glue.			
-------	--	--	--

Cut letters \_\_\_\_\_

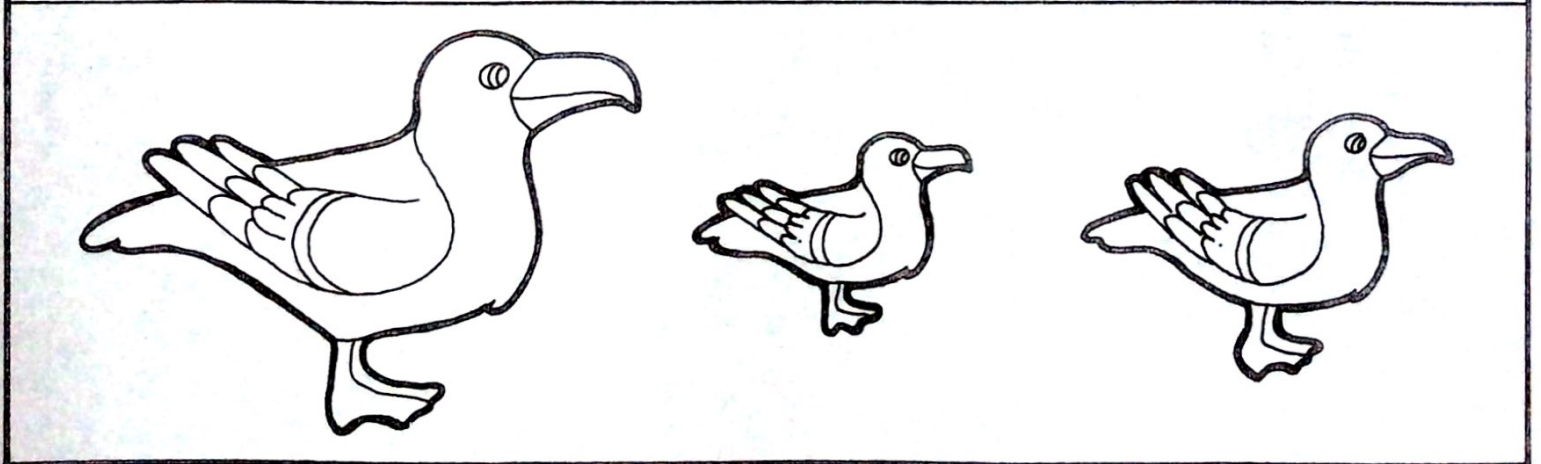
o o k l

Name \_\_\_\_\_

Draw a ring around the smaller bird in each box. Color.



Draw a ring around the smallest bird in each box. Color.



# Subtracting Zero

Directions: Look at each picture. Subtract 0 objects. Write how many are left.

1.



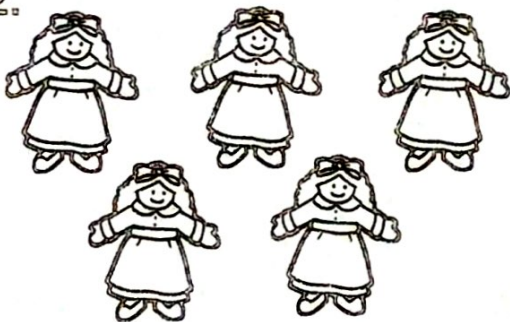
$$4 - 0 = \square$$

4.



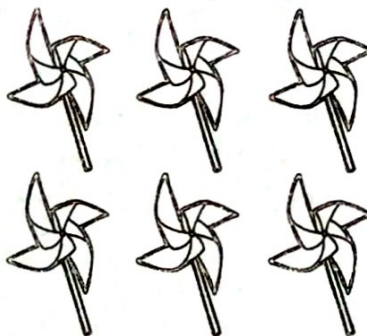
$$1 - 0 = \square$$

2.



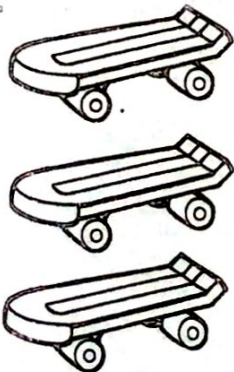
$$5 - 0 = \square$$

5.



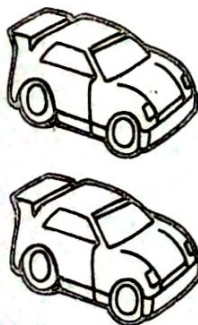
$$6 - 0 = \square$$

3.



$$3 - 0 = \square$$

6.



$$2 - 0 = \square$$

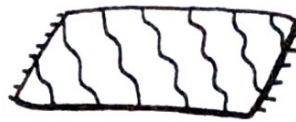
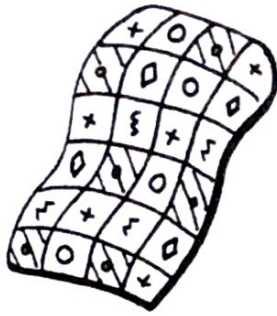
What do you notice when you subtract 0?

Name the picture.

Circle the picture if it begins with the sound you hear at the beginning of **quiet**.



1.



2.



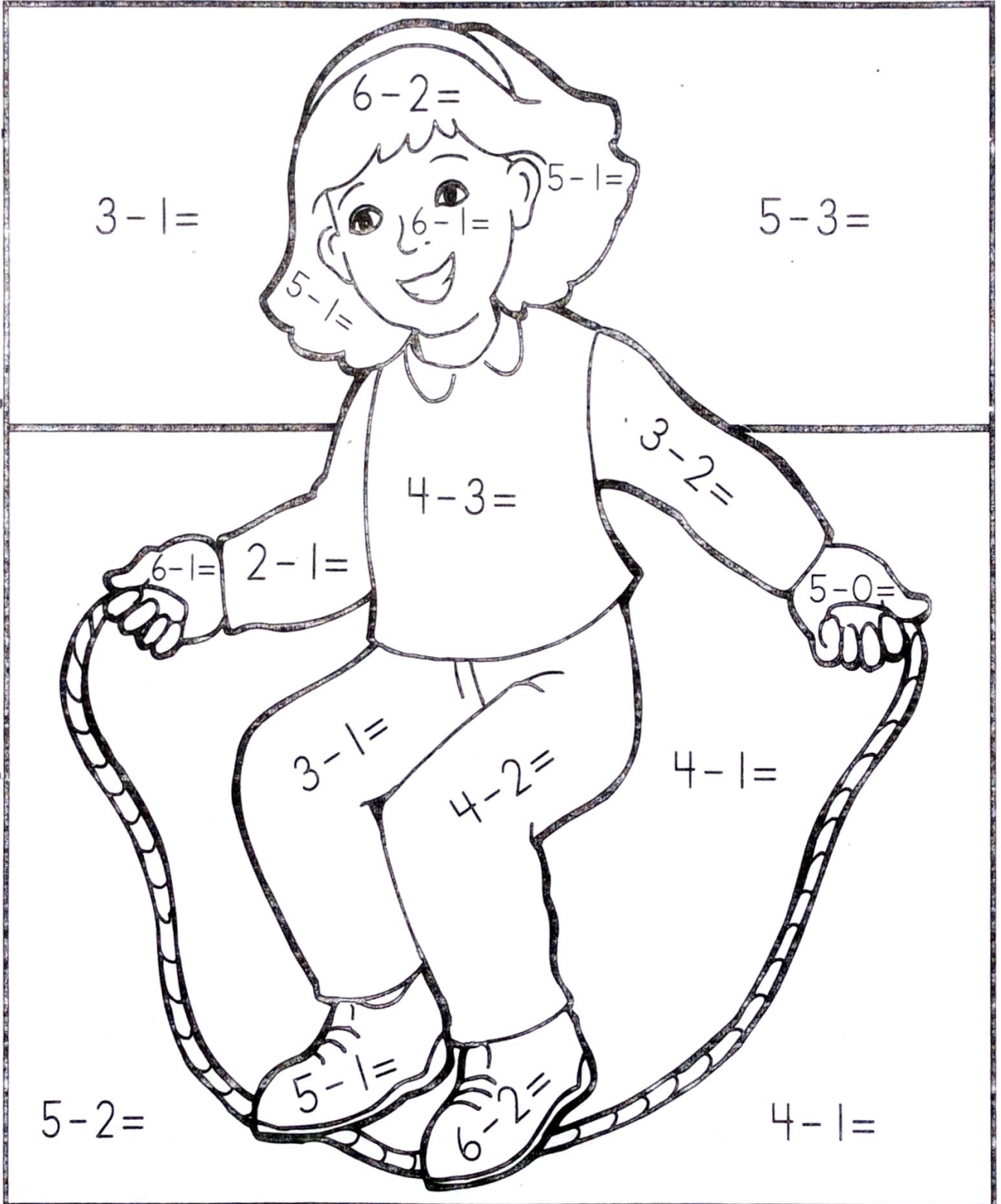
3.



# Jump for Joy

**Directions:** Solve the subtraction problems. Use the answer to color the picture using the color code.

1 = red    2 = blue    3 = green    4 = black    5 = brown



## Boats Afloat

Subtract.  
Color by the code.

Color Code:

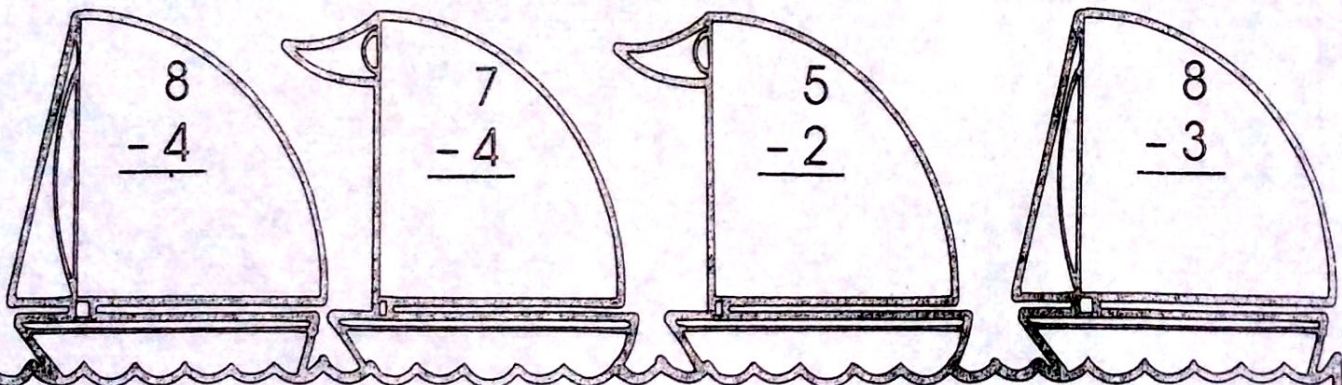
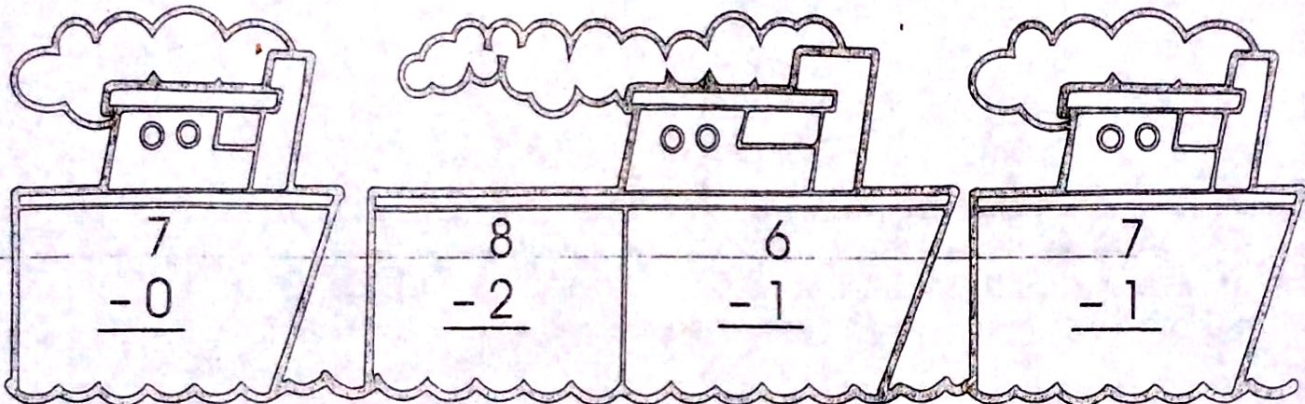
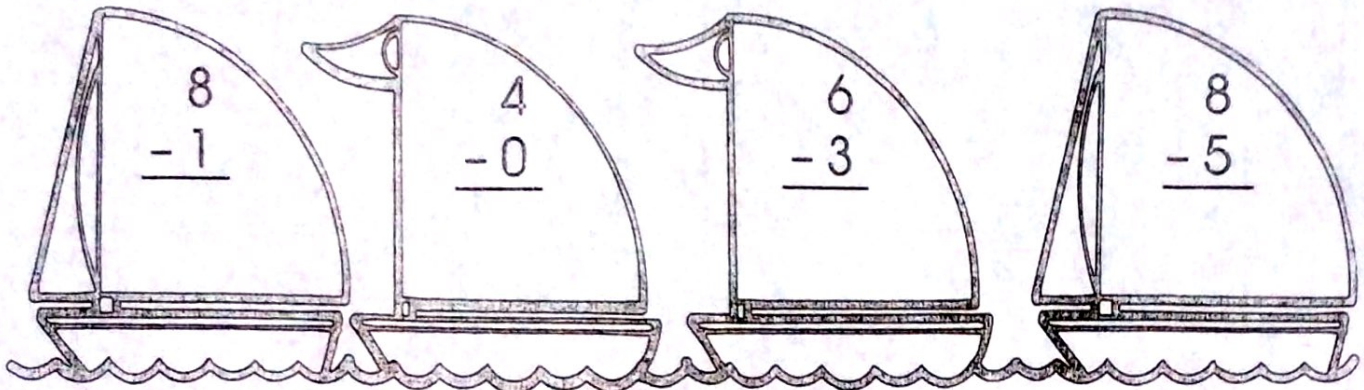
3 = green

5 = blue

4 = red

6 = yellow

7 = orange

**Bonus Box:**

Solve.

8 boats are at the dock.

7 boats sail away.

How many sailboats are left.



Read, trace, and write the word.

Name: \_\_\_\_\_

with

with

\_\_\_\_\_

-----

\_\_\_\_\_

Read each sentence, and draw a picture to show what it means.  
Then circle the word in each sentence.

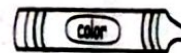


I was with you.

I run with a dog.



Write a sentence using the word above.  
Then draw a picture to show what your sentence means.



\_\_\_\_\_

-----

\_\_\_\_\_





Read, trace, and write the word.

Name: \_\_\_\_\_

my

my

\_\_\_\_\_

-----

\_\_\_\_\_

Read each sentence, and draw a picture to show what it means.  
Then circle the word in each sentence.

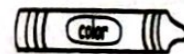


My cat is orange.

My dog is brown.



Write a sentence using the word above.  
Then draw a picture to show what your sentence means.



\_\_\_\_\_

-----

\_\_\_\_\_

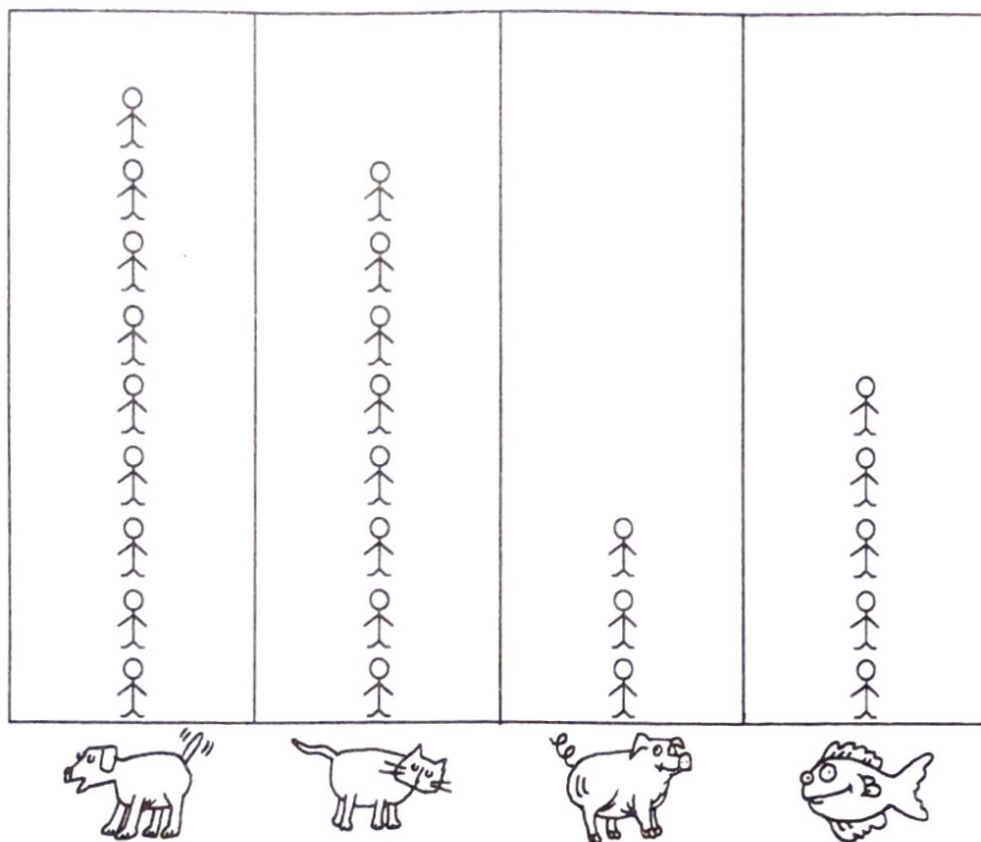
Each child voted for an animal.

Problem Solving Plan

1. Understand 2. Decide 3. Solve 4. Look back




 = 1 vote

### Favorite Class Animals



Use the graph to answer the questions.

Think How many  do I see?

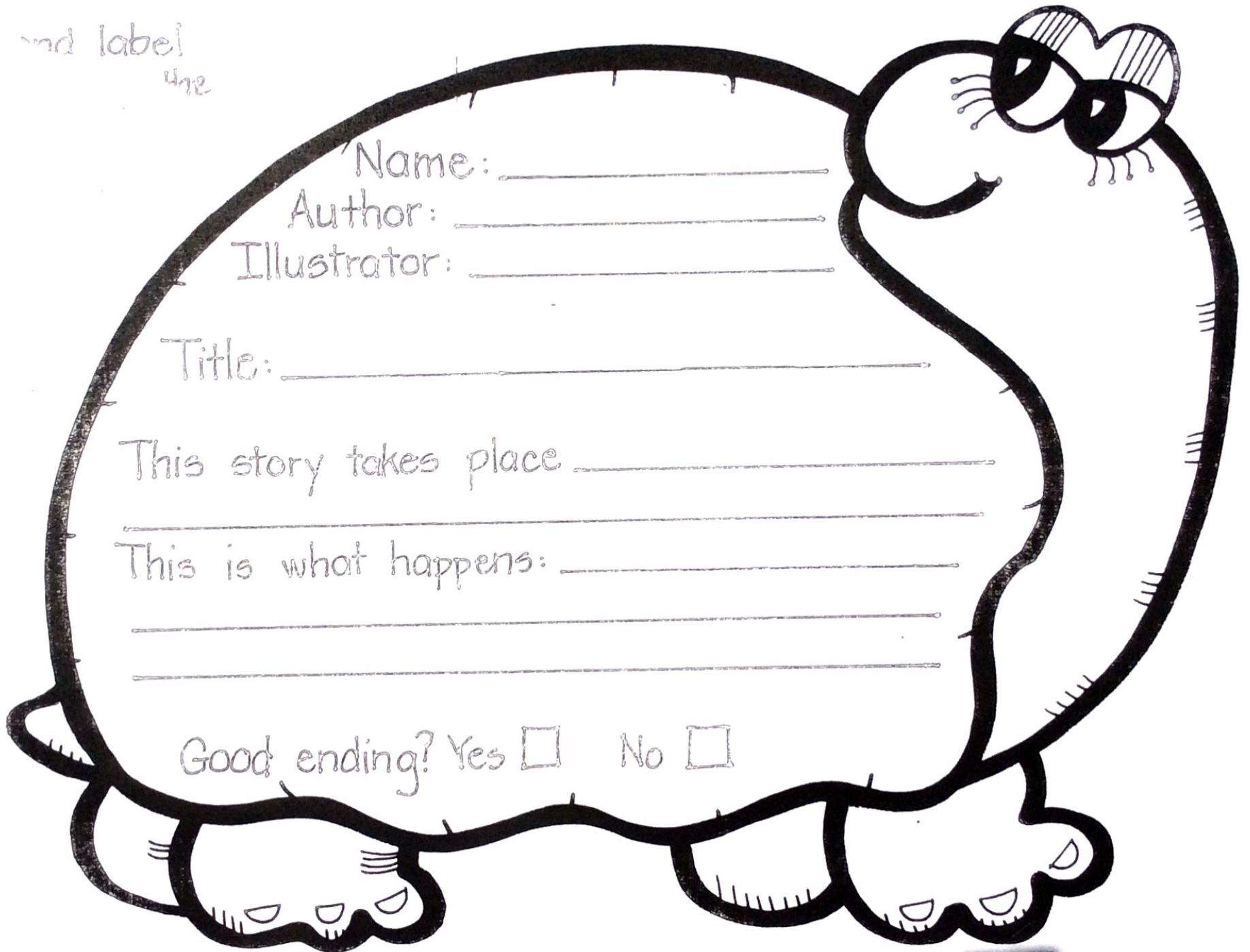
- How many children voted for  ?
- How many children voted for  ?
- How many children voted for  ?

Ring the animal that has the greatest number of votes.

4.    

# Slow Down and READ!

and label  
the



Name: \_\_\_\_\_

Author: \_\_\_\_\_

Illustrator: \_\_\_\_\_

Title: \_\_\_\_\_

This story takes place \_\_\_\_\_  
\_\_\_\_\_

This is what happens: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Good ending? Yes  No