

I read at home!



Name _____

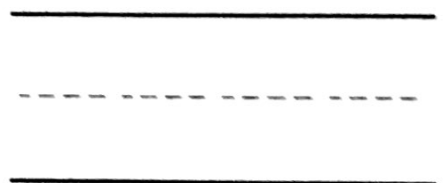
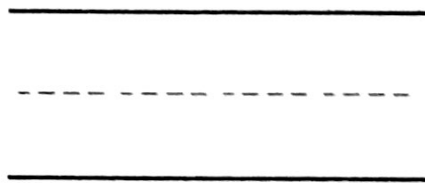
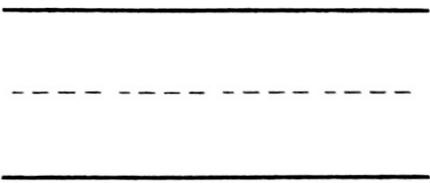
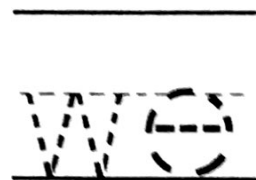
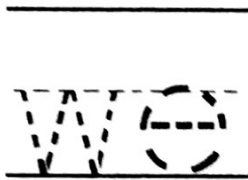
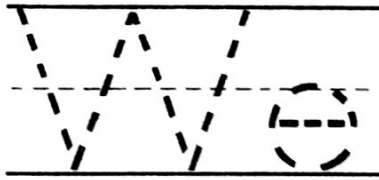
Day	Today I read...	I read to...
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

Name _____

Rainbow trace.



Trace.



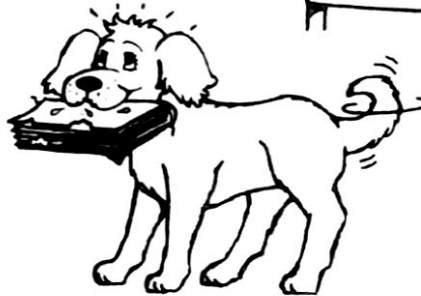
Glue.			
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_____ Cut letters _____

e w

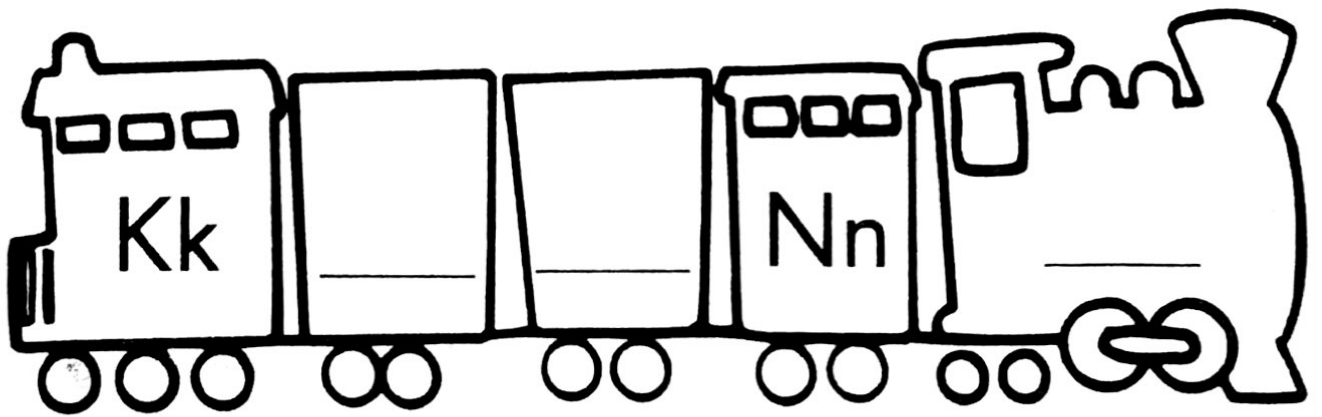
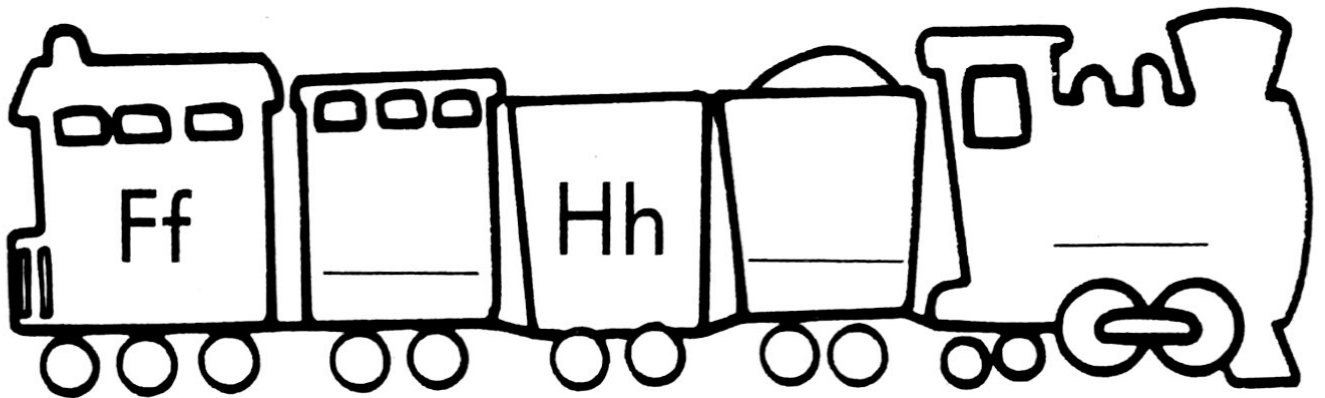
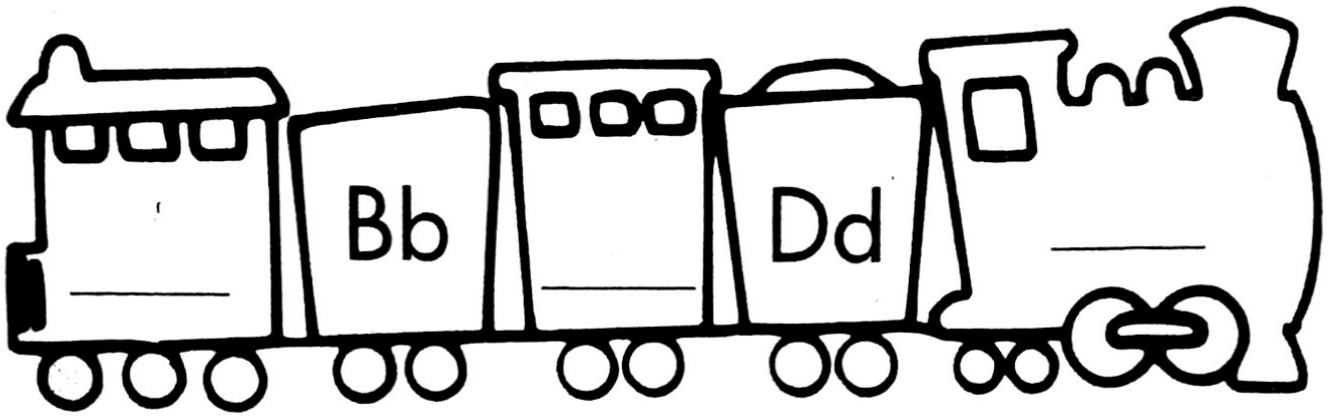
Caring for Books

Directions: Color the pictures that show how to take good care of books.





Add the missing upper and lowercase letters to the train.

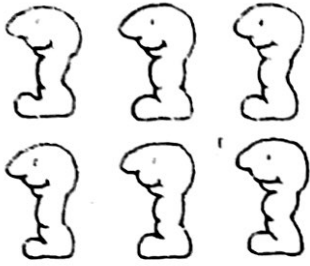


How many?

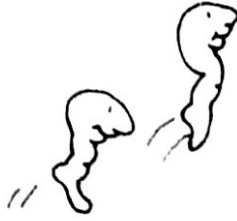
How many leave?

How many stay?

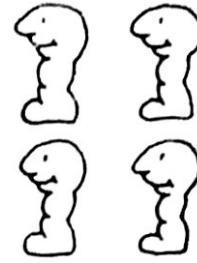
5 6 7 8



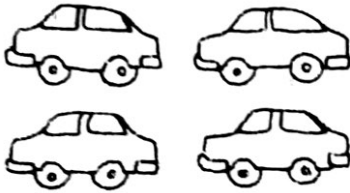
2 3 4 5



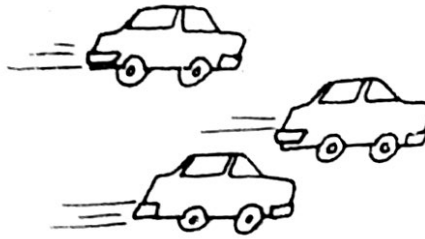
2 3 4 5



4 5 6 7



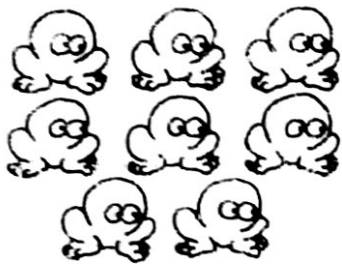
1 2 3 4



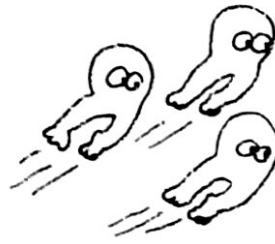
1 2 3 4



5 6 7 8



2 3 4 5



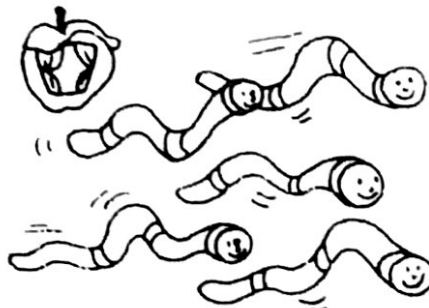
2 3 4 5



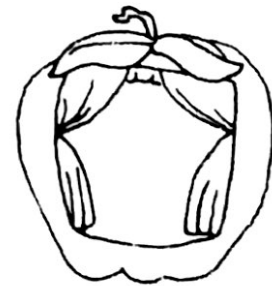
5 6 7 8

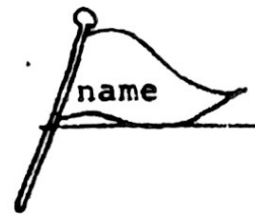


2 3 4 5



0 1 2 3





Blank handwriting lines for writing a name.



Handwriting practice row with a solid 'M' and a dashed 'M' for tracing.

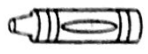
Handwriting practice row with a solid 'm' and a dashed 'm' for tracing.

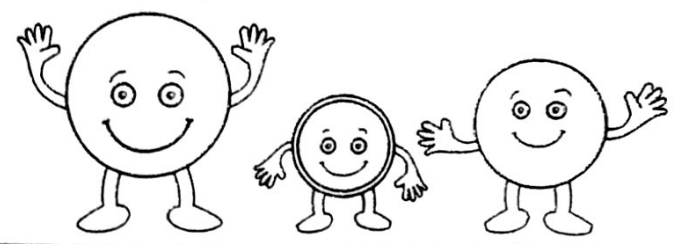
Handwriting practice row with a solid 'M' and a dashed 'M' for tracing.

Handwriting practice row with a solid 'm' and a dashed 'm' for tracing.

Button Parade

 Cut and  glue to finish the pattern.

 Color.



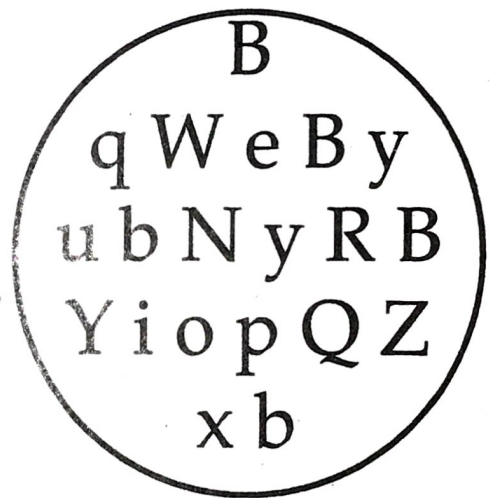
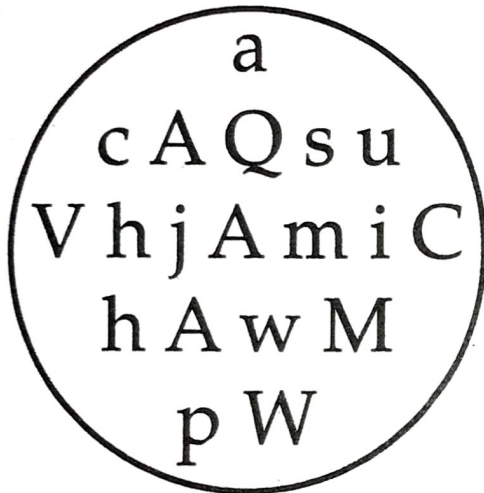
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Uppercase Search

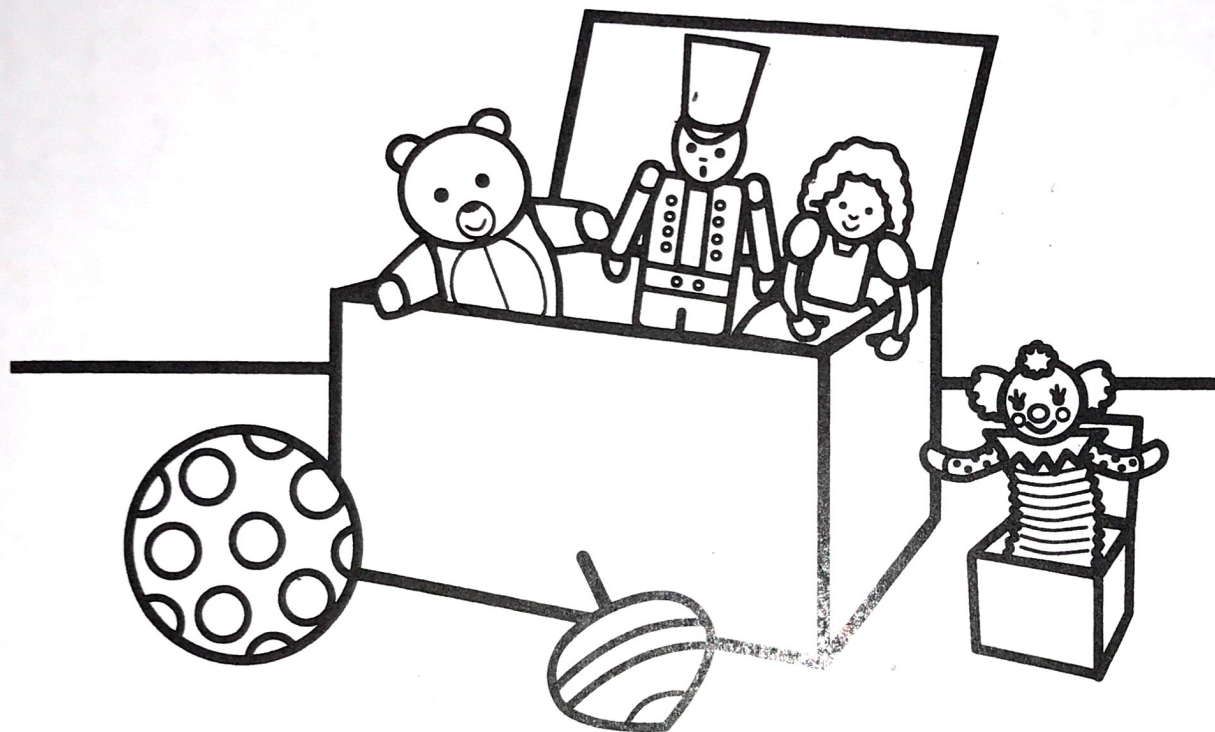
A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



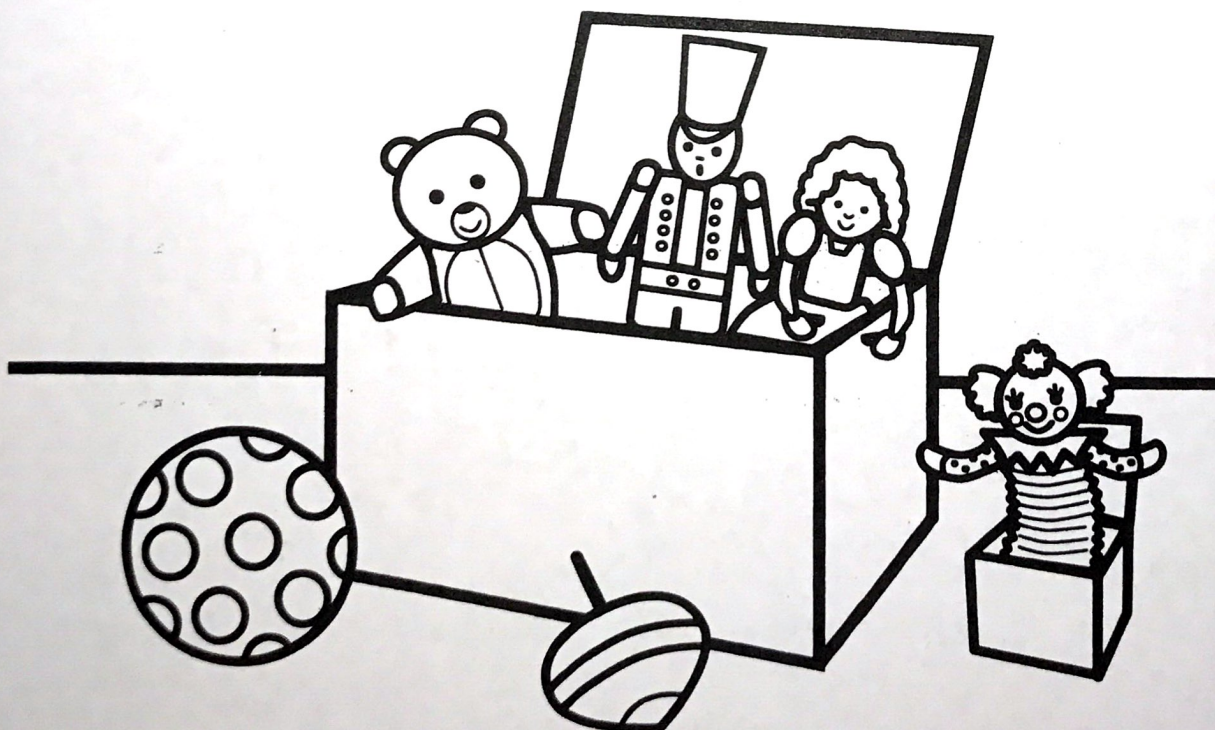
The letters listed in the rectangle are called uppercase letters.
Circle the 3 matching uppercase letters in each circle.

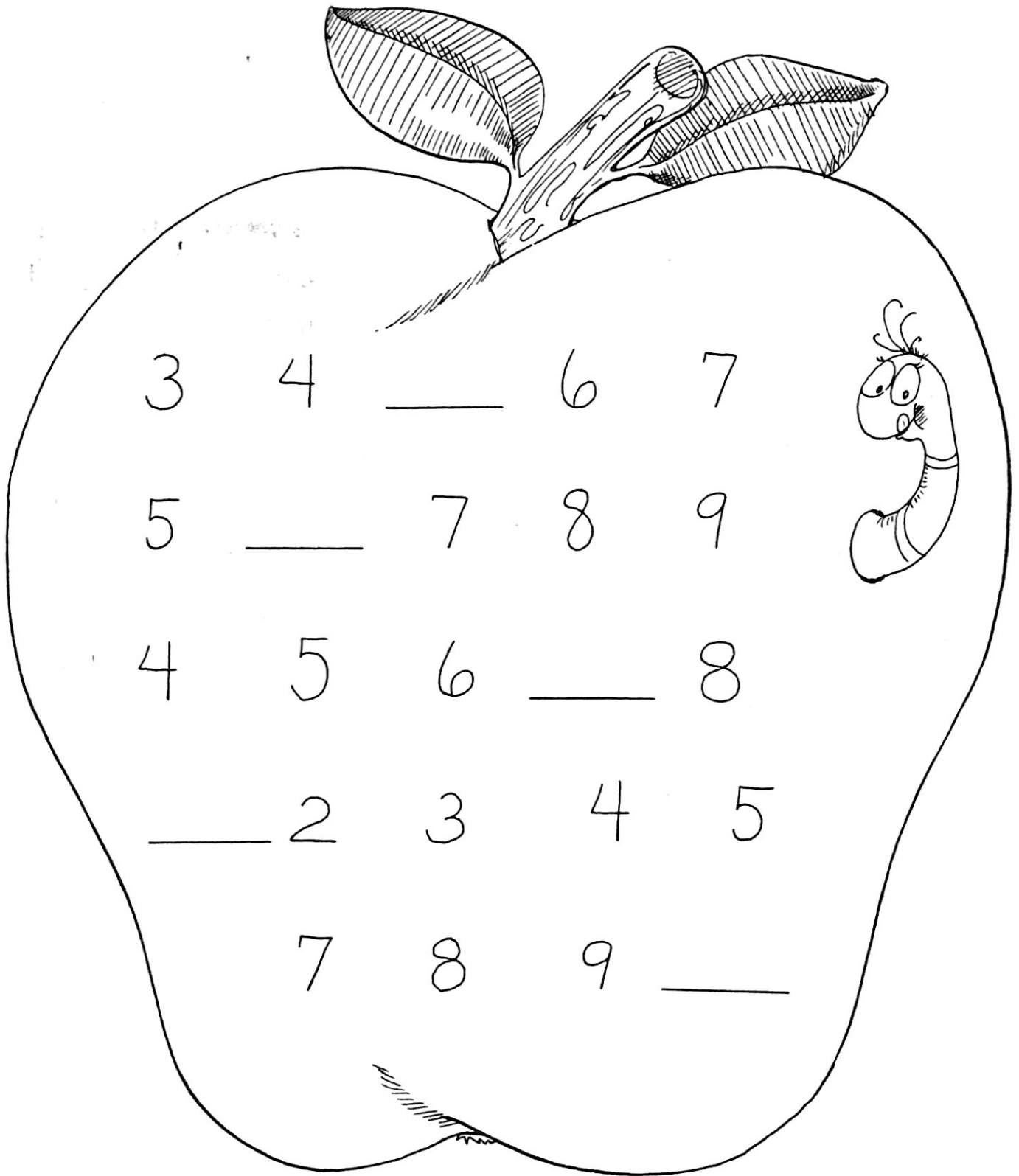
In and Out

Directions: Color the toys that are **in** the box.



Directions: Color the toys that are **out** of the box.





This hungry worm has eaten some of the numerals.
Can you supply the missing numerals?

Book Report

~~Write your~~
~~favorite part~~
~~on the back.~~

Reader: _____

Title: _____

Author: _____

Favorite Part: _____