

I read at home!



Name _____

Day	Today I read...	I read to...
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

Name _____

Rainbow trace.

here

Trace.

here

here

here

Glue.			
-------	--	--	--

Cut letters _____

e h e r

Name _____

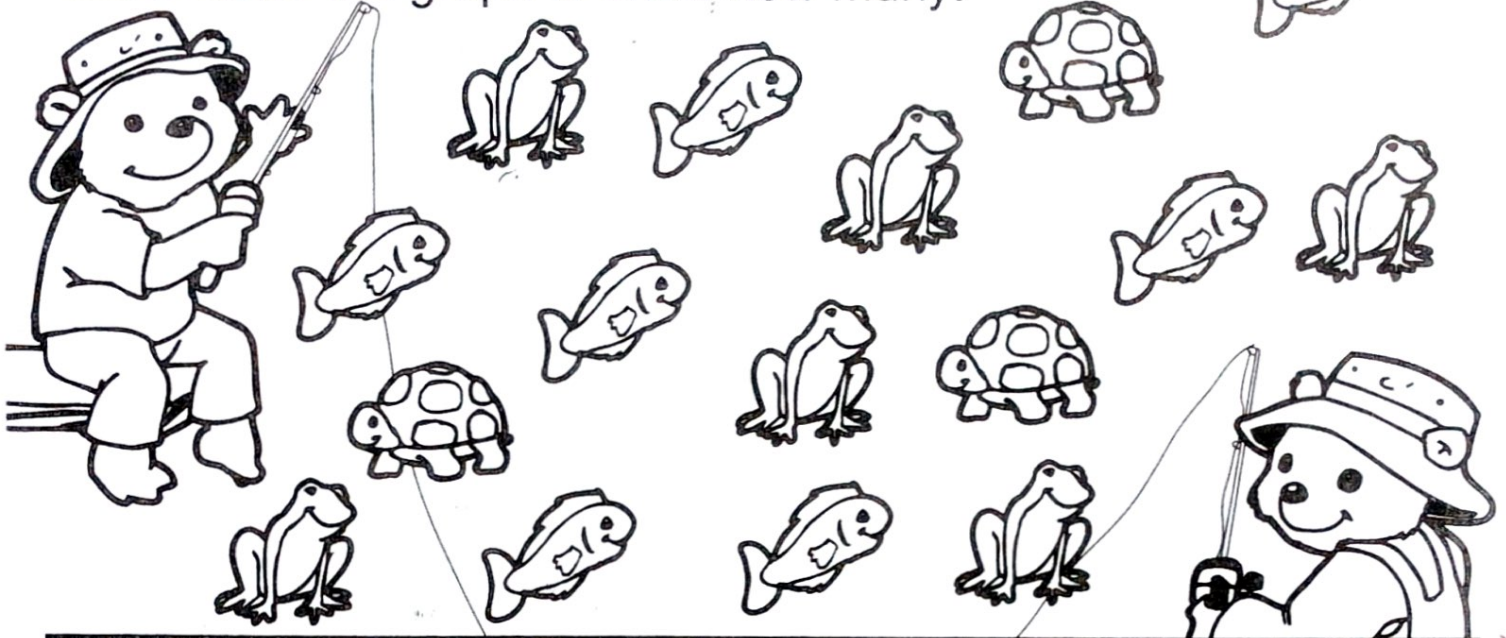
Down by the Pond






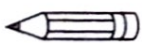
Count.



Color the graph to show how many.






							
							
							



Write.

How many more  than  ? _____

How many more  than  ? _____

How many , , and  in all? _____

Read, trace, and write the word.

Name: _____

she

she

Circle the word that matches the word above.



she he here see she are
are she he she see a

Trace the word and then fill in the missing letters.

she

sh

he

s

e

n



Rainbow write the word. Trace the word with lots of colors!

she she she



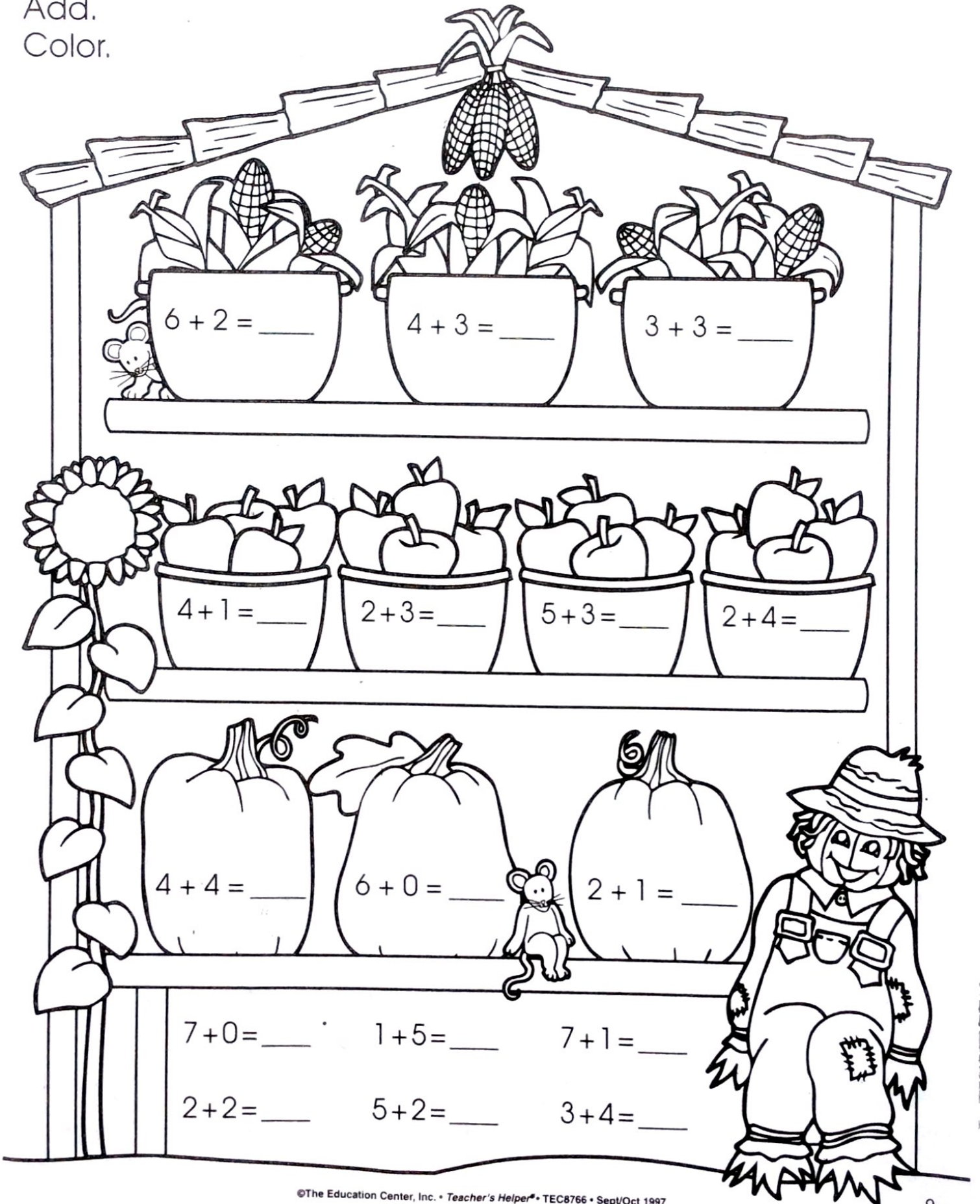
Color the word.

she She

Name _____

Farmer's Market

Add.
Color.



$6 + 2 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$6 + 0 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$7 + 0 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$3 + 4 = \underline{\quad}$


Read, trace, and write the word.

Name: _____

he

he

he

Read the sentences, and write the correct words in the spaces. 

_____ rip it.




can He

_____ beg.



can He

Read the words. Color the boxes with the above word in them. 

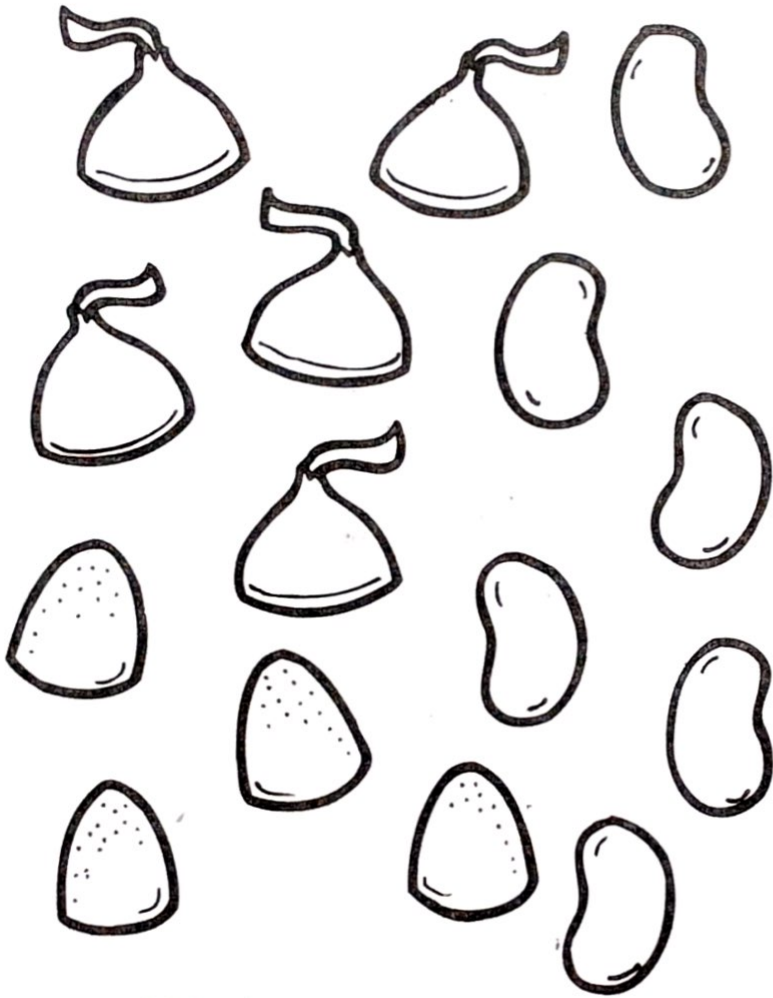
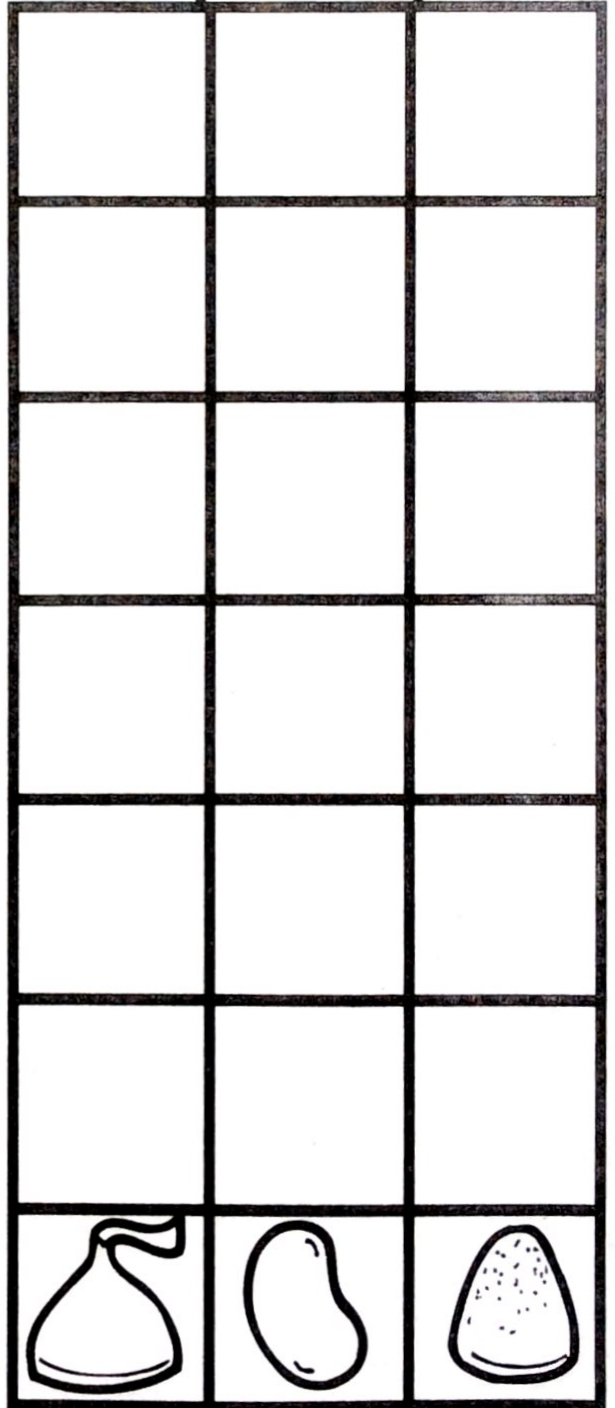
he	here	has	have	he
hit	he	he	here	hot
he	here	has	he	he

Name _____

Candy, Candy, Candy!

Count the candies.

 Color the graph.



 Write.

How many  s? _____

How many  s? _____

How many  s? _____

Name: _____

Draw 4 different ways
to show the number.



Ideas: tally marks, ten frames, coins, clocks, dominoes, fingers...

Number Before and After

Write the numbers that come before and after the given number.

Escribe los números que van antes y después del número dado.

1. 2, 3, 4

2. , 8,

3. , 5,

4. , 19,

5. , 27,

6. , 13,

7. , 17,

8. , 23,

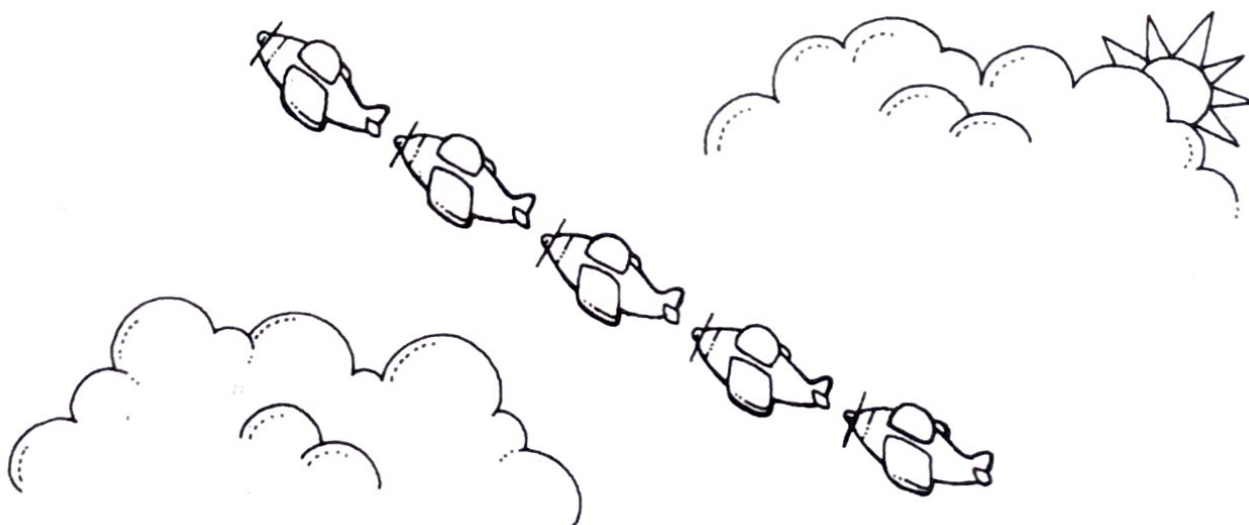
9. , 15,



10. , 10,

11. , 20,

12. , 7,

First Through Fifth



-  Circle the fifth bus. Draw a line under the third bus. Mark an X on the first bus.
-  Circle the fifth airplane. Draw a line under the third airplane. Mark an X on the first airplane.

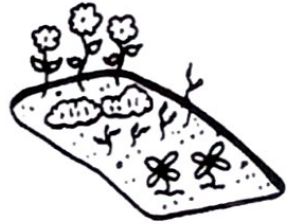
Name the picture.

Circle the picture if it begins with the sound you hear at the beginning of **gift**.

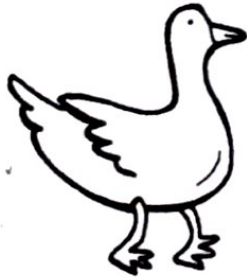


gift

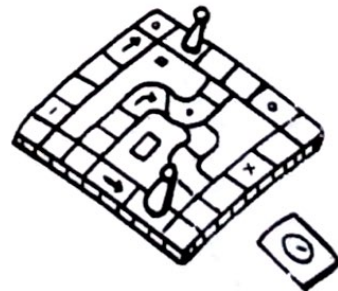
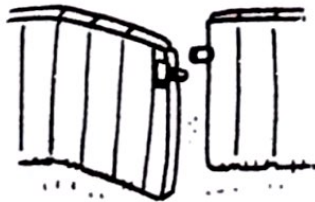
1.



2.



3.



Reading makes me smile!

Name _____

Title _____

Author _____

Illustrator _____

Who is your favorite character?

Why?
