



I read at home!



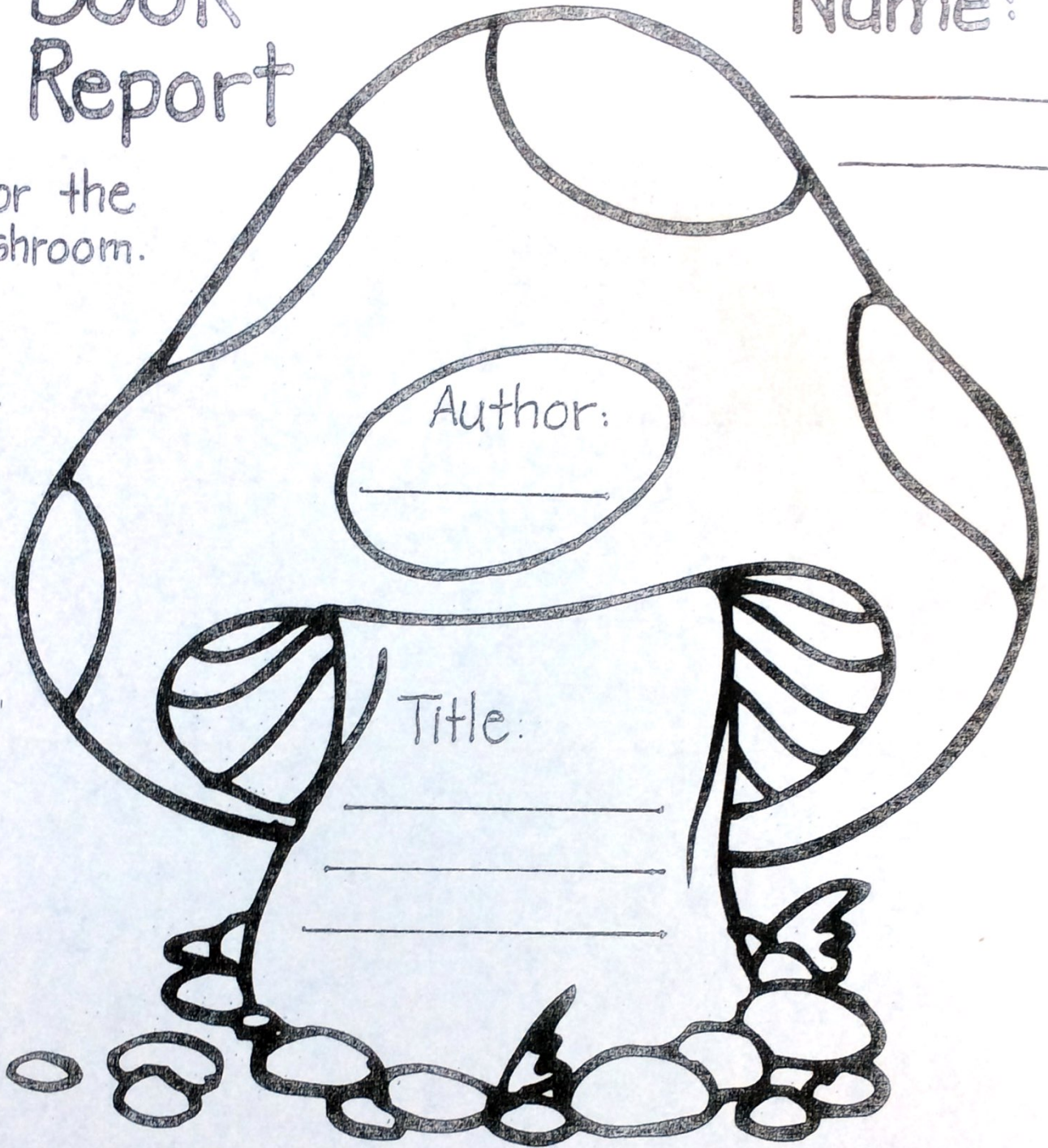
Name _____

Day	Today I read...	I read to...
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

Book Report

Name: _____

Color the mushroom.



Author:

Title:

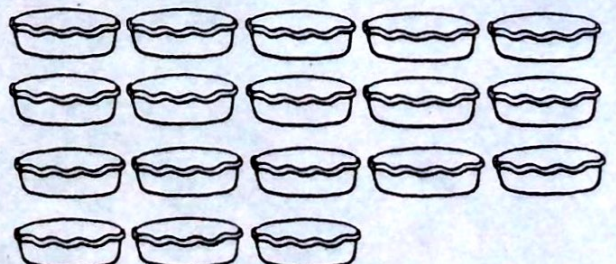
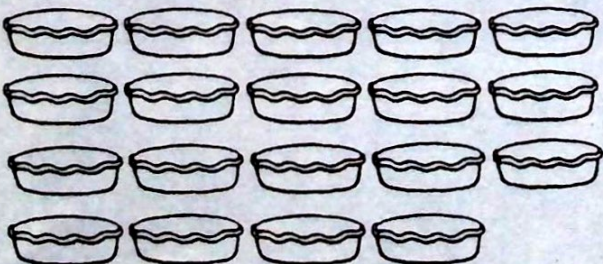
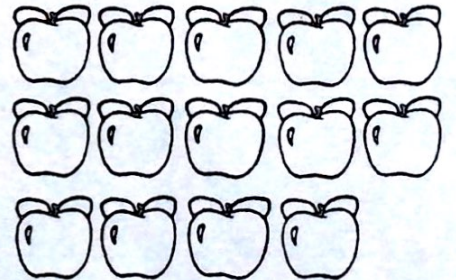
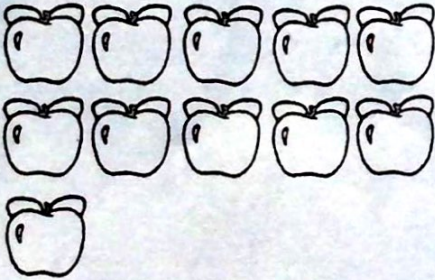
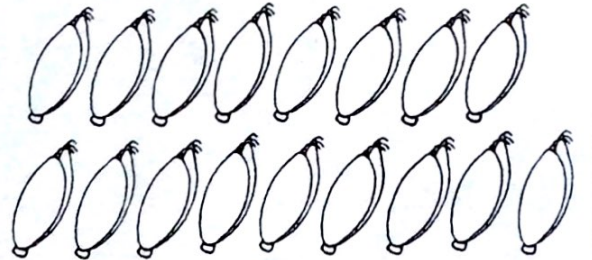
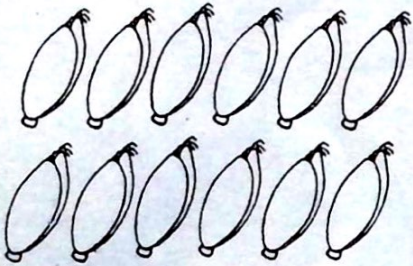
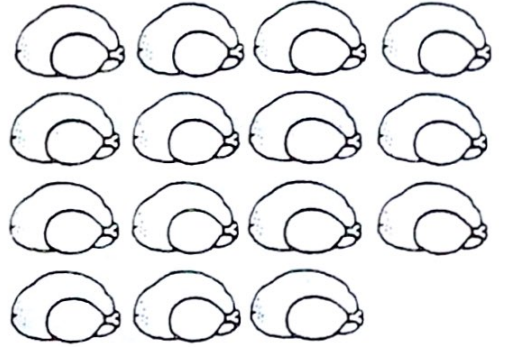
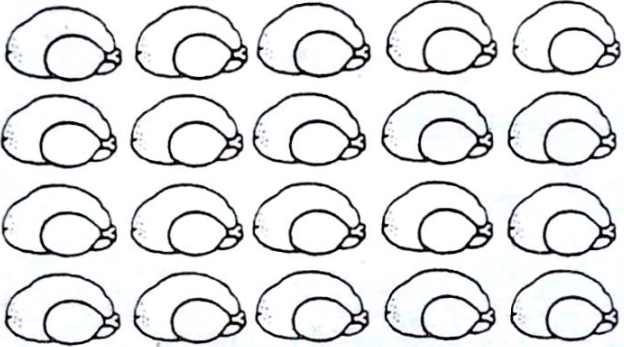
My favorite character was _____

because _____



Feast or Famine

Color the group that contains *more*.

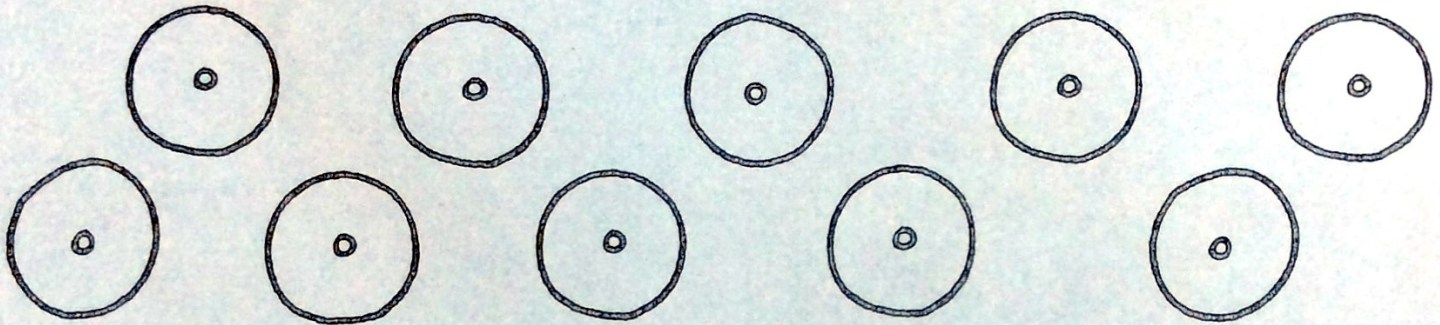


Bright Beads

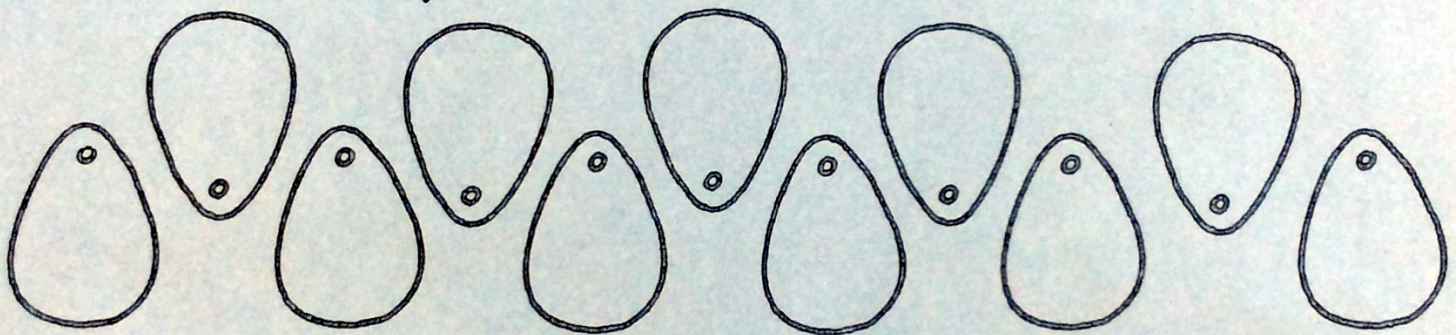


Color the Indian beads below as instructed. Which row has eleven beads?

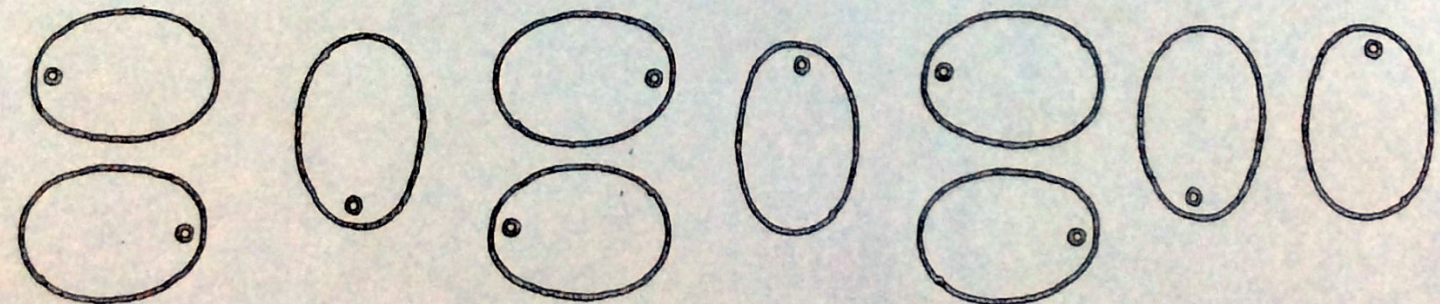
Color *ten* beads *red*.



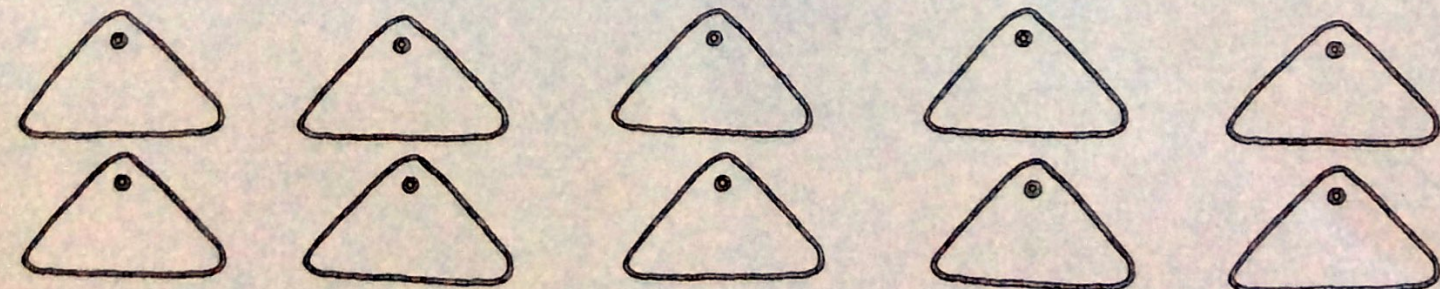
Color *three* beads *yellow*.



Color *five* beads *orange*.



Color *eight* beads *blue*.





Read, trace, and write the word.

Name: _____

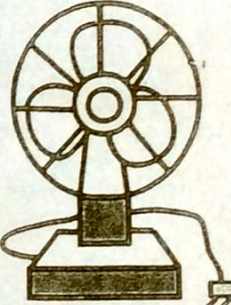
see

see

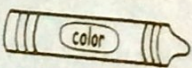
Read the sentences, and write the correct words in the spaces. 

_____ the bee. 

see I

I _____ fan. 

see the

Read the words. Color the boxes with the above word in them. 

see	set	see	sat	sin
sit	see	sat	see	sun
see	sin	see	sit	see

Name _____

Count.

A Good Harvest

Color.

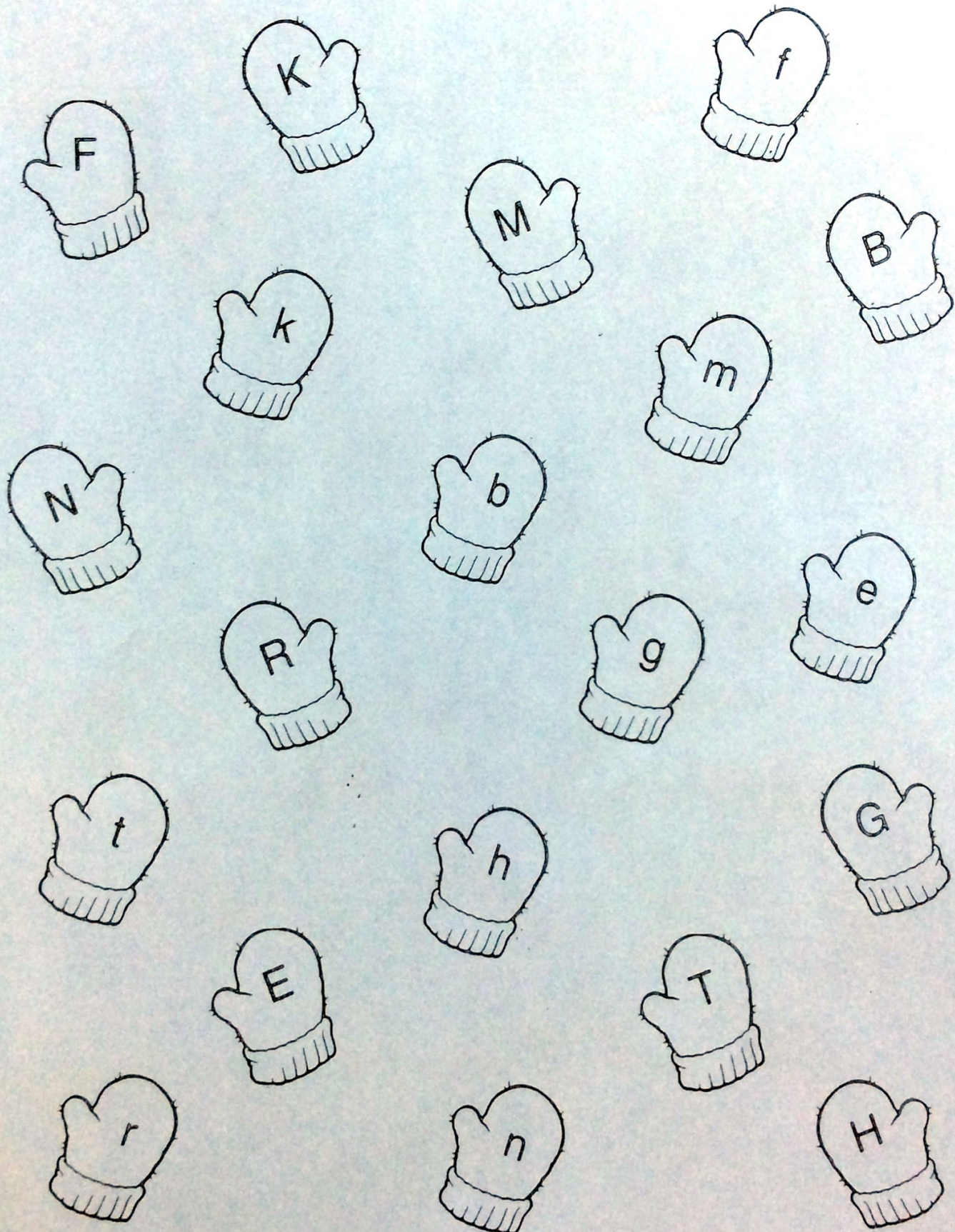
Connect: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



Numbers 1-20

Mitten Match

Directions: Match the uppercase and lowercase letters by coloring the mittens the same color. Use a different color for each pair of mittens.




Read, trace, and write the word.

Name: _____

go

go

Read the sentences, and write the correct words in the spaces. 

It

up.

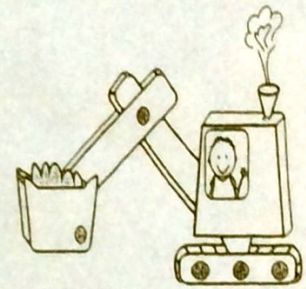


can

go

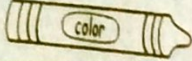
It

dig.



go

can

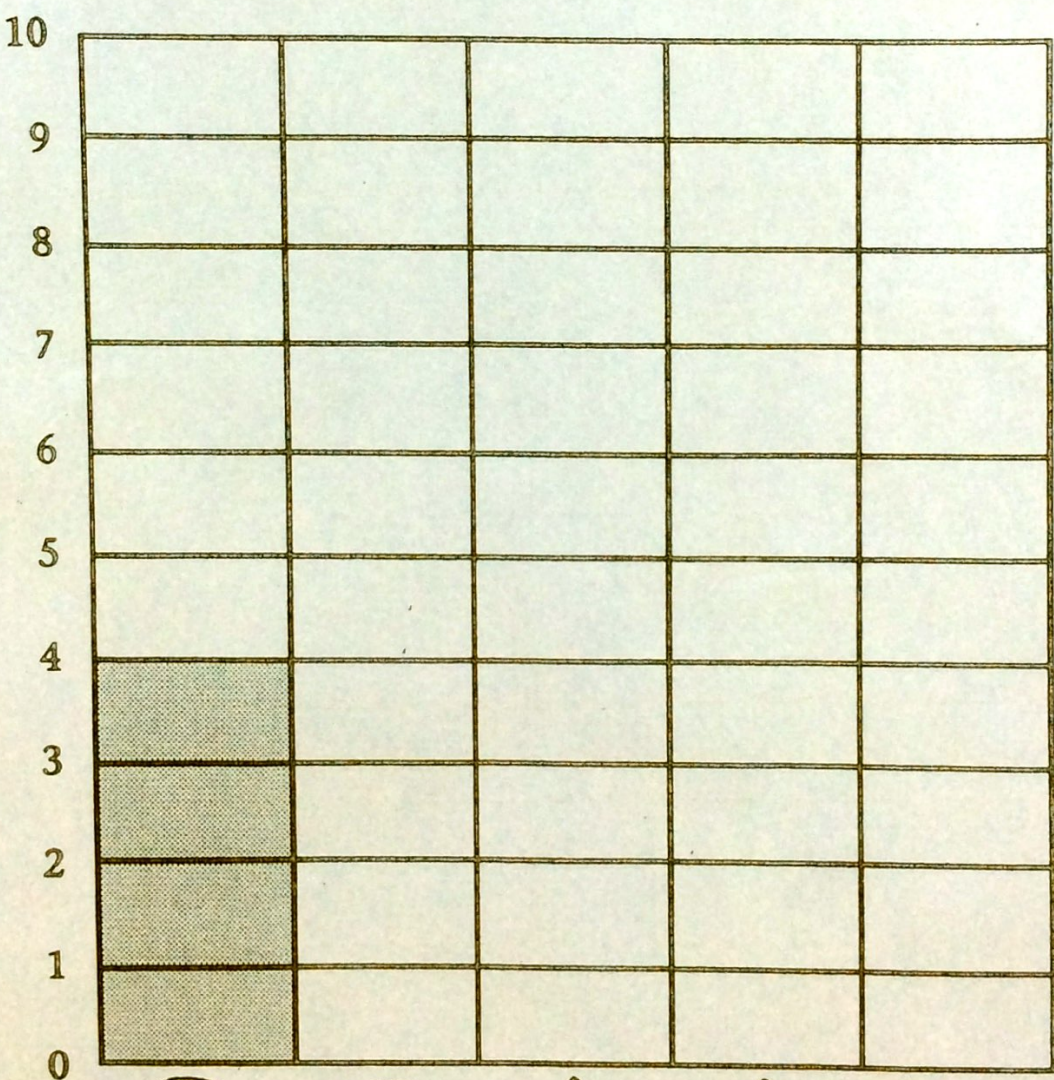
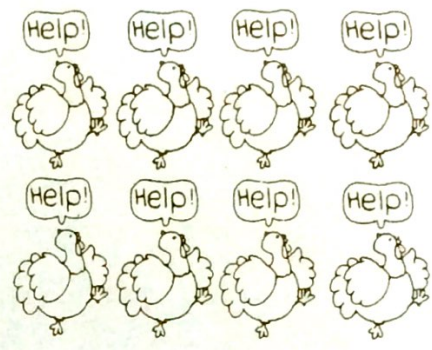
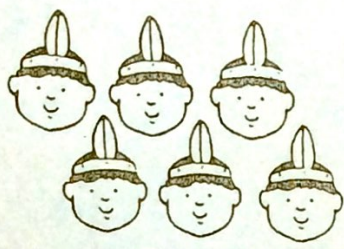
Read the words. Color the boxes with the above word in them. 

go	good	go	get	pig
got	get	go	good	go
go	go	get	go	good



The Turkey Hunt

Count the pictures and fill in the graph. Color a box for each picture. The first column is done for you.



Identifying and Reading Rhyming Words

Lesson 1.45a



TO THE TEACHER: Help children identify the rhyming words.

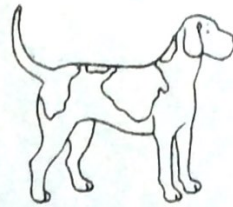
- Circle the word that rhymes with the first word in each row.
- Read the words to a partner.



cat



three



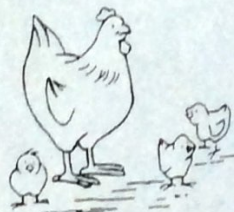
dog



rat



dime



hen



time



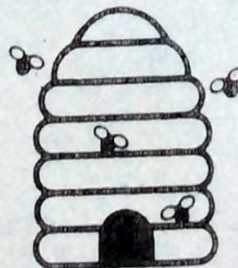
ten



five



cat



hive



fan

ELD Standard

Recognize and produce English words presented in contextualized vocabulary (pictures).

ELA Standard

State a series of rhyming words.

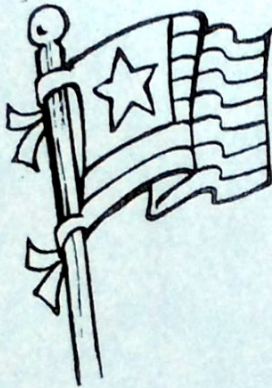
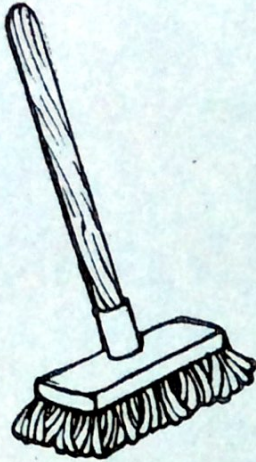
Name the picture.

Circle the picture if it ends with the sound you hear at the end of clam.

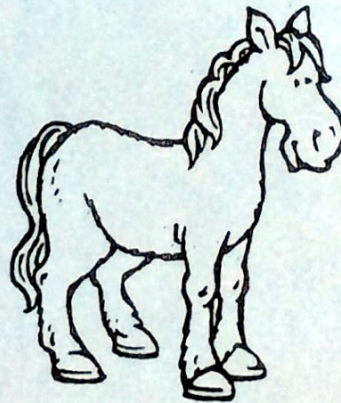
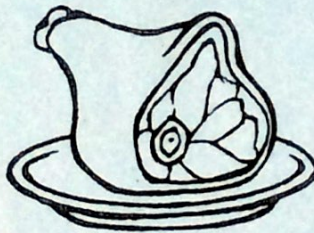


clam

1.



2.



3.

